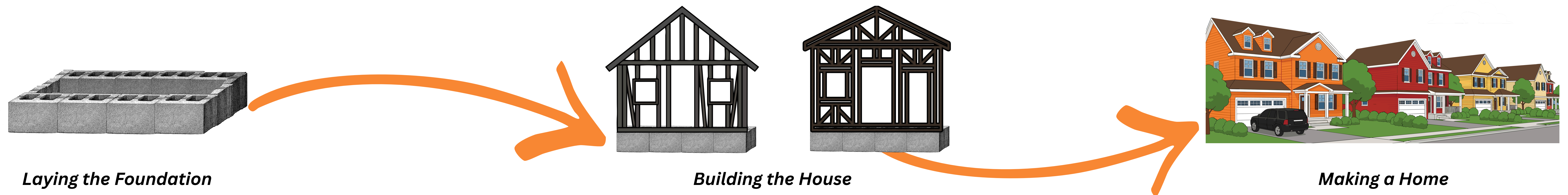


State Curriculum, Local Delivery: Facilitating Extension Master Gardener Training in Tennessee

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Equipping Facilitators and Leading Learners Along Bloom's Taxonomy

- 16 Chapter Handbook
- Training website that provides
 - anchoring, activating, self-directed, and meta-cognitive activities
 - lecture recordings
- Coordinated lectures that provide consistent information
- Facilitation Guide with lesson plans, answer keys, and discussion guides
- Coordinator Resource website that provides all information pertaining to program facilitation

Framing the Content and Customizing the Delivery

On the foundation, a flipped classroom is built in which learners participate in self-guided activities and readings that equip them to participate in lectures and hands-on activities.

Once complete, learners watch the lecture either via zoom in a classroom with their peers (synchronous) or as a recording (asynchronous.) In both cases, after watching the lecture, learners gather in person to participate in hands-on learning opportunities led by agents, volunteers, and local experts that expands on the foundational knowledge and equips them with practical skills. Afterward, they can return to the training website to participate in reflective, meta-cognitive activities and review all the unit's materials.

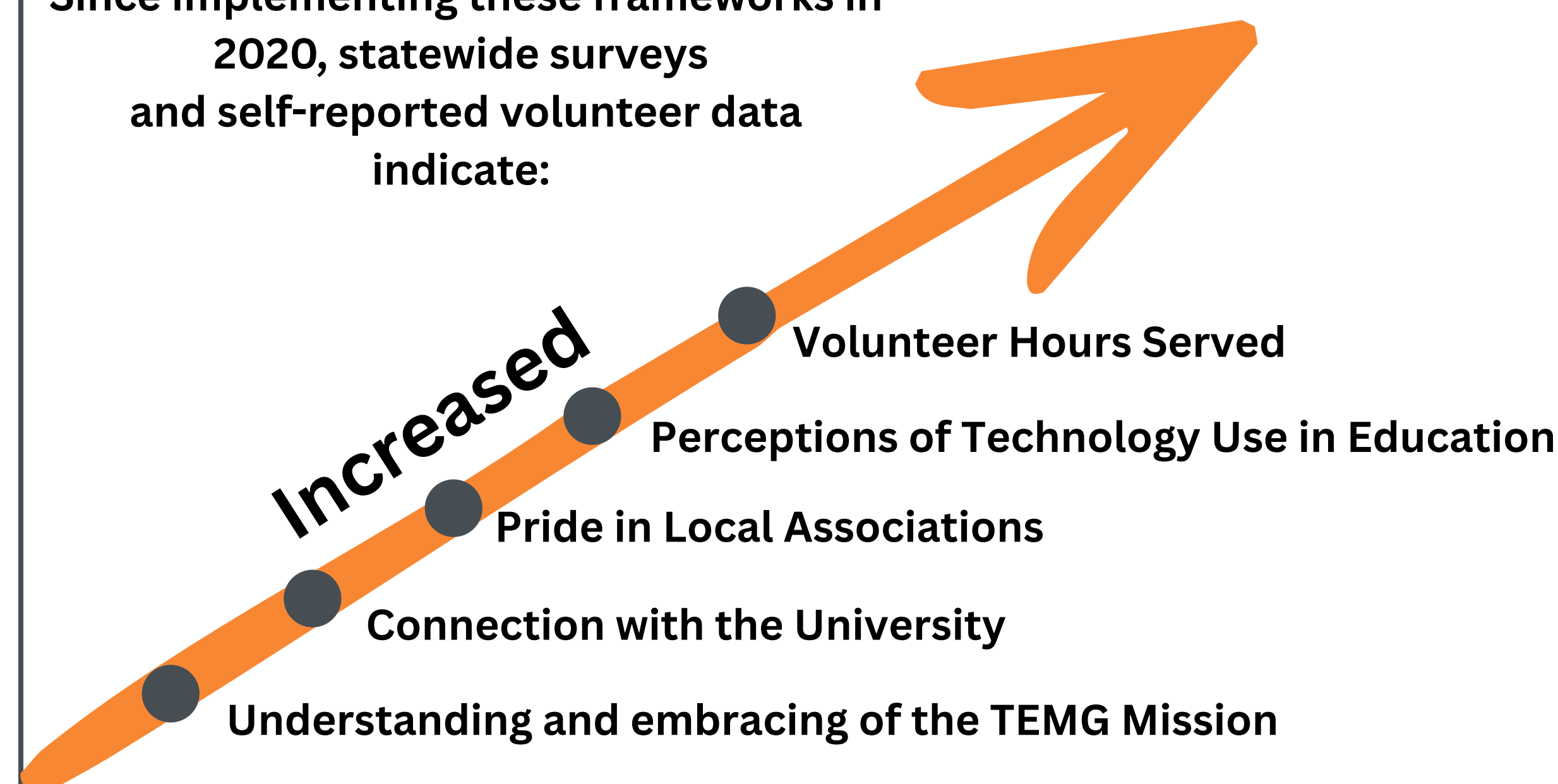
Building Community and Capacity

Consistent foundational curriculum and cultural messaging produces educated, capable, and confident volunteers and associations that can better serve our clientele.

Creating bandwidth for and encouraging local creativity and flair in regards to hands-on activities and association activities cultivates vibrant and engaged local associations.

Altogether, this framework fosters a sense of competency and belonging across the state and beyond!

Since implementing these frameworks in 2020, statewide surveys and self-reported volunteer data indicate:



Pruning Demonstration



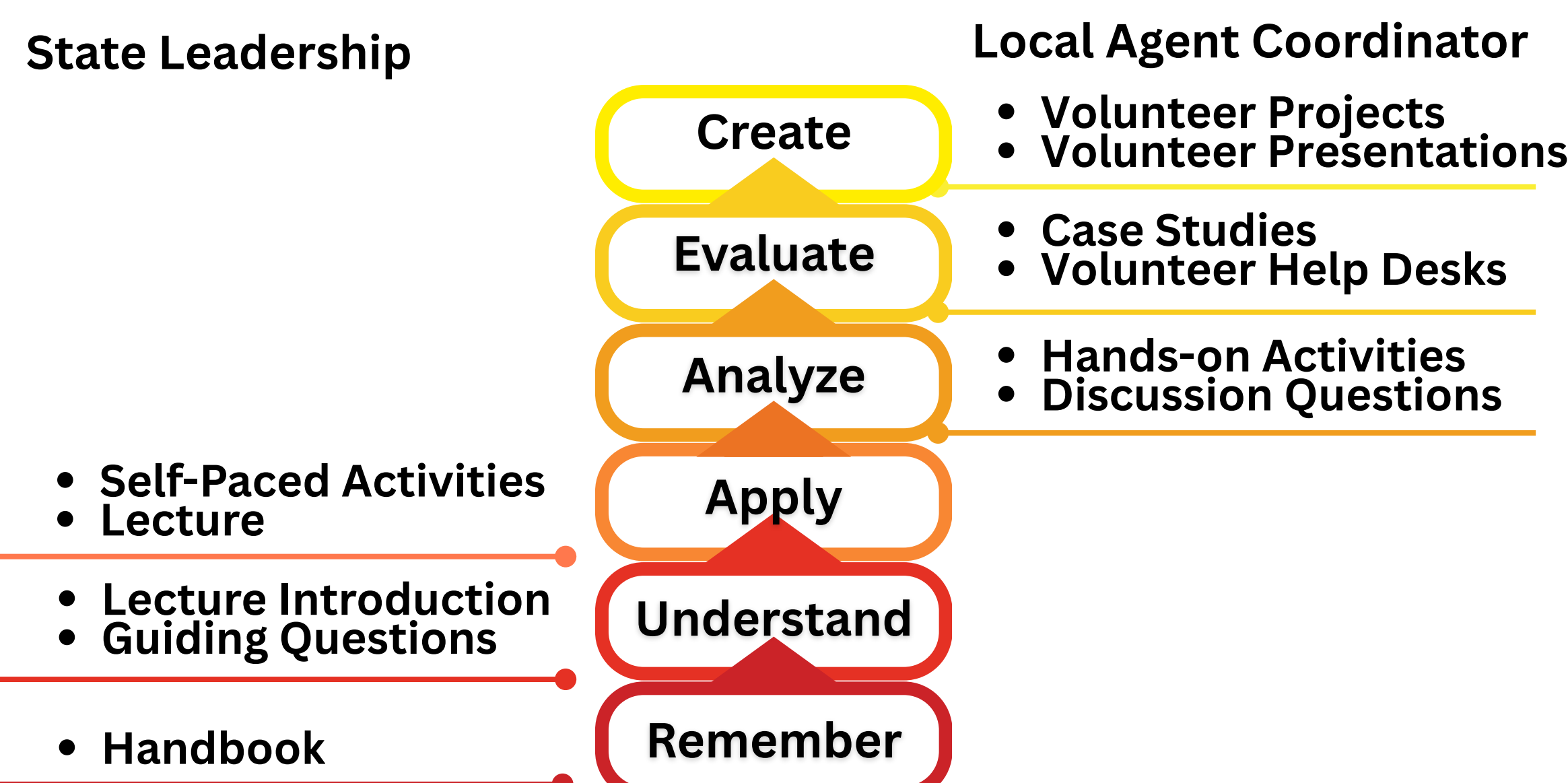
Classroom Discussions



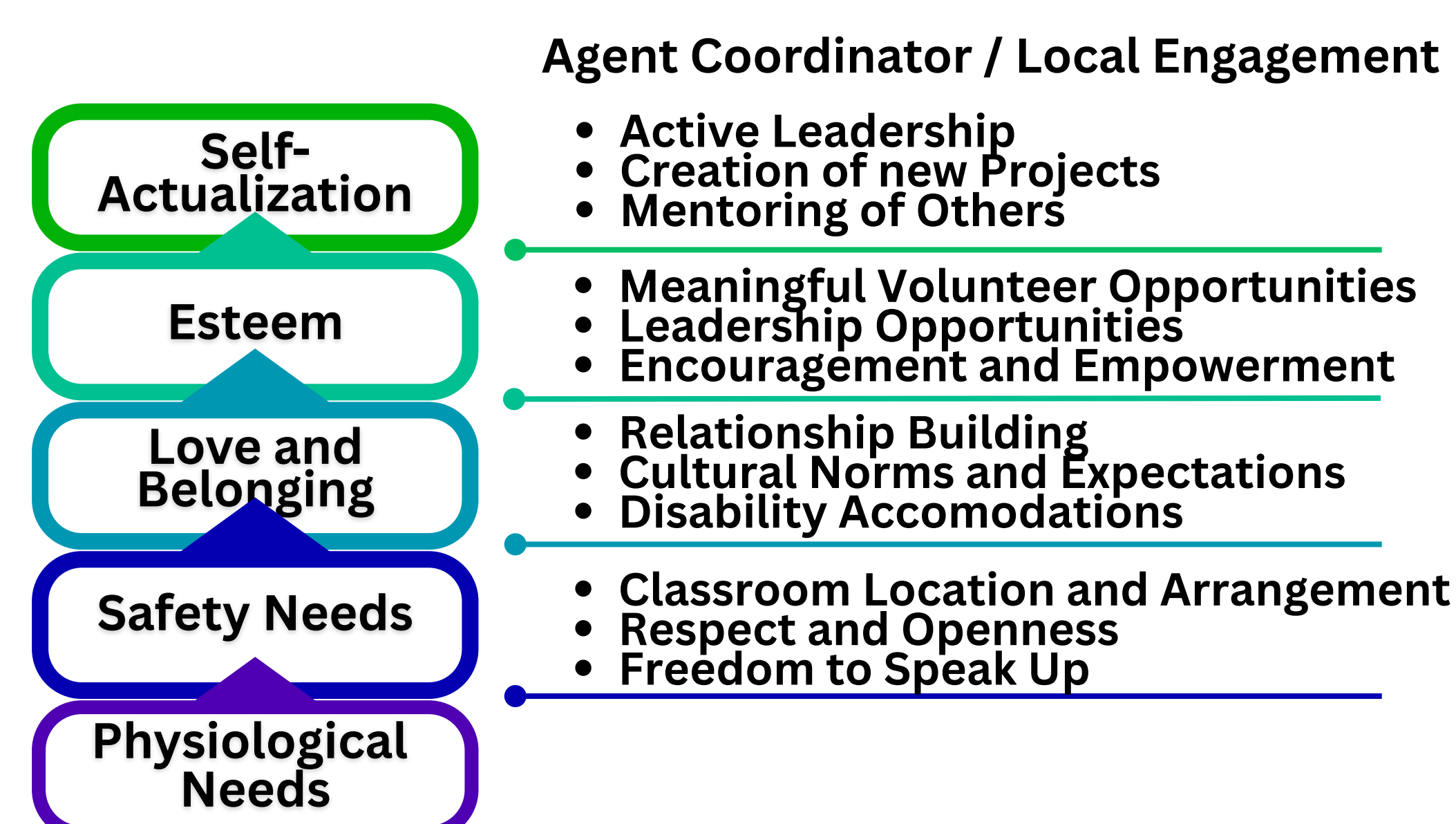
Hands-on Lab Activities

The curriculum builds the house, but the agent makes it a home.

Bloom's Taxonomy in Practice



Maslow's Hierarchy in Practice



For more information about these frameworks, see our Agent Role publication linked to the right.

Quotes

"While simple and basic in principle, the structure of the Tennessee Extension Master Gardener Intern Training program is one of the most innovative approaches I have seen in my 30-year career. The ability to use the best instructors remotely to provide both synchronous and asynchronous training to people across Tennessee, while maintaining in-county labs and personal instruction, is outstanding. When coupled with the online learning modules and videos, the program is truly exceptional!"
-Extension Agent

"As a Master Gardener who continues to attend [and assist with] the Master Gardener Intern Classes, I continue to be impressed with the breadth of knowledge of each of the instructors. The quality of the presentations and materials make this program stand out, as does the passion of everyone involved. On a local level, our County Extension Agent does an excellent job ensuring that the weekly labs are fun and engaging. The Tennessee Extension Master Gardener Program has exceeded my expectations in so many ways."
-Cumberland County Master Gardener



Agent Role Publication
tiny.utk.edu/AgentRole

Example Training Module
tiny.utk.edu/TEMGdemo

