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**Program for Native Habitat On-Farm Assistance.** 

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### Introduction

Many farmers have attained food safety certification which allows them to sell to larger retail and wholesale buyers. Although there are many variations of audit standards, all include Integrated Pest Management (IPM) guidelines. In 2020, the Sustainability Consortium developed a Responsible Pest Management (RPM) framework user guide for best practices in agriculture. This material supports producers to align with industry standards regarding responsible use of pesticides and pest management practices. Walmart, along with the IPM Institute of North America, was one of the first wholesales to integrate the biodiverse principles from the RPM Framework, including pollinator health commitments. These programs are aligned with the principles aligned with Global GAP standards and Integrated Farm Assurance (IFA) for crops including fruits and vegetables, flowers and ornamentals, hops, and teas.

**Purpose and Objectives** 

Decreasingly, food safety certification have required that farmers must prioritize pollinator health on their farm. This left many farmers unable to continue selling to their wholesale buyers without changing their farming practices. The farmers want to meet these guidelines but were left without proper education for native habitat implementation which is where this program provides information to assist. Many buyers like the aforementioned Walmart have now set requirements that farms must have third-party certifications that verify IPM adoption or that are protective of pollinator health that include robust IPM criteria. The Planting for Pollinator Program teaches farmers how to meet the requirements to obtain the certifications. Some of these include:

# Results

In the training we use research provided by Auburn University Bee Lab. The certifications average a requirement of 3% land use for native flowers. Research through Auburn University's Bee Lab has identified wildflower species that are highly attractive to native bees (Table 1)

	Growth Habit	For Bee Abundance		For Uncommon Bees	For Honey Bees	My Selections	Price per lb	site pollir	reported an overall suc ator scouting which is	pest done in sprin	ig and summer m	onths, there							
ance-Leaved Coreopsis	Perennial	inial 🔆 🏹					\$	the workshops will resume in March 2022 and be offered statewide through the											
Blanket flower	Annual	${}$	$\overrightarrow{\mathbf{x}}$	$\overleftrightarrow$			\$	remainder of the year.											
oxglove Beardtongue	Perennial						\$\$		Have we exceeded yo		providing useful								
Black-Eyed Susan	Annual	$\rightarrow$		₹.			\$			training?									
Butterfly Milkweed	Perennial	$\overrightarrow{\mathbf{x}}$	$\overrightarrow{\mathbf{x}}$		$\overrightarrow{\mathbf{x}}$		\$\$\$												
Plains Coreopsis	Annual						\$		Yes		Νο								
Purple Coneflower	Perennial	$\Delta$	$\overrightarrow{\mathbf{x}}$				\$		100%		0%								
Bergamot	Perennial						\$\$					]							
Mountain Mint	Perennial						\$\$												
Gray-Headed Coneflower	Ieaded Coneflower Perennial			$\overrightarrow{\mathbf{x}}$			\$	References											
Goat's-Rue	Perennial		<b>X</b>				\$\$												
Blue Vervain	Perennial	$\overrightarrow{\mathbf{X}}$	$\overrightarrow{\mathbf{x}}$	$\overrightarrow{\mathbf{x}}$	$\overrightarrow{\mathbf{X}}$	X	\$	Handbooks:											
Partridge Pea	Annual		$\overrightarrow{\mathbf{x}}$			$\sim$	\$		• Feed the Bees by E. L	ee-Mader I Fow	iler I Vento and	I Honwo							
Spotted Beebalm	Perennial					$\sim$	\$\$\$		•	CC-IVIAUCI, J. 1 UW		<b>J.</b> 110pw0							
Narrowleaf Sunflower	Perennial					$\sim$	\$\$	<ul> <li>2016. The Xerces Society.</li> <li>Managing Alternative Pollingtors, 2010. Sustainable Agriculture Page</li> </ul>											
Goldenrod	Annual						\$\$	<ul> <li>Managing Alternative Pollinators. 2010. Sustainable Agriculture Research and Education Handbook.</li> </ul>											
Frost Aster	Perennial			$\frac{1}{\sqrt{2}}$			\$\$\$	Online blogs:	IUUUUK.										
Late Blooming	Table 1. Early, be highly attra University Be	active to be						<ul> <li>Organic Cro</li> </ul>	s. Accessed Aug 15, 202 p Production. Alabama ces.edu/blog/topics/crop	Cooperative Exte	•								
Meeting Certif	ication Standa	rds		Co-manag	ement Con	siderations		Aug 15, 2021.	Establishment	_Attra	cting Native Polli								

# **Conclusions and Future Work**

The evaluation results we received showed a clear increase in knowledge in each category from a better understanding of certification guidelines to site prep. The )nefor,

	ectations in providing useful ning?
Yes	Νο
100%	0%



• Bee Better Certified through the Xerces Society

• Equitable Food Initiative (EFI)

• Fair Trade International – Hired Labor

• LEAF Marque

Rainforest Alliance

• Sustainable Food Group Sustainability Standard

• Sustainably Grown (SCS Global Services)

• USDA certified organic, as well as international organic labels that meet the USDA standard for equivalency.

Methods

The benefits that a farmer could see from obtaining one of these certifications includes the increase in crop yields and the potential to reach a broader customer base that is willing to pay more for environmentally friendly produce or being able to sell to more wholesale outlets. In the program we teach how buffer strips are a great way to start protecting the native bees on your farm. Education includes co-management and food safety. We surveyed participants pre and post workshop. Evaluation data is then collected to gather knowledge increase from activities.

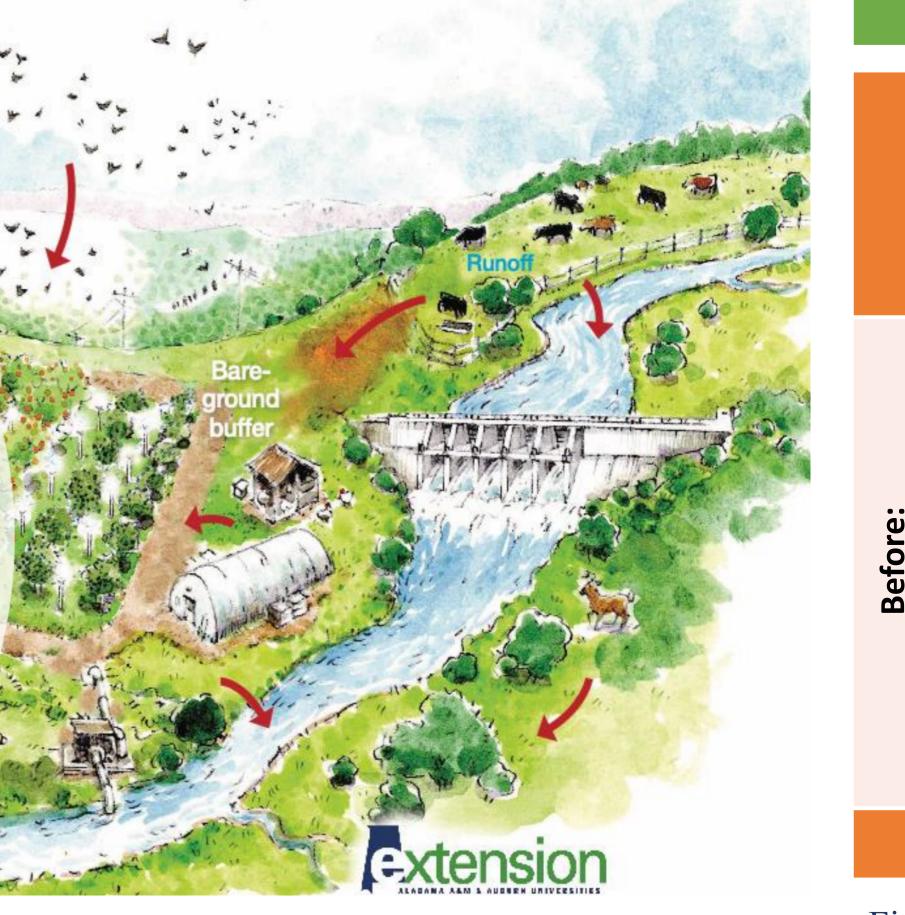
#### Assessing Environmental Hazards

#### **Co-management!**

 Co-management of conservation practices and food safety can help reduce the prevalence of foodborne pathogens in the farm environment

 Worker's training is a very important step on reducing crosscontamination

Figure 1. Graphic of On-Farm Management Strategy



	50% 0% 50%				56% 0%			44% 80%		80%	0%		20%	% 91%		0%			9%				
Bee Better Certification					Co-Managing Insects and Wildlife						Mitigation Strategies				Site Preparation for Pollinators								
<b>Before:</b> Very knowledgeable	I had some knowledge	I had no knowledge about this	<b>After:</b> Very knowledgeable	I gained some knowledge today	Still Confused	<b>Before:</b> Very knowledgeable	I had some knowledge	I had no knowledge about this	<b>After:</b> Very knowledgeable	I gained some knowledge today	Still Confused	<b>Before:</b> Very knowledgeable	I had some knowledge	I had no knowledge about this	<b>After:</b> Very knowledgeable	I gained some knowledge today	Still Confused	<b>Before:</b> Very knowledgeable	I had some knowledge	I had no knowledge about this	<b>After:</b> Very knowledgeable	I gained some knowledge today	Still Confused
20%	10%	70%	40%	60%	0%	10%	45%	45%	40%	60%	0%	0%	50%	50%	20%	80%	0%	18%	27%	55%	55%	45%	0%

Figure 2 and 3. Pre and Post Test Evaluation Results