

# Adapting Forages for Horses for the Modern Classroom

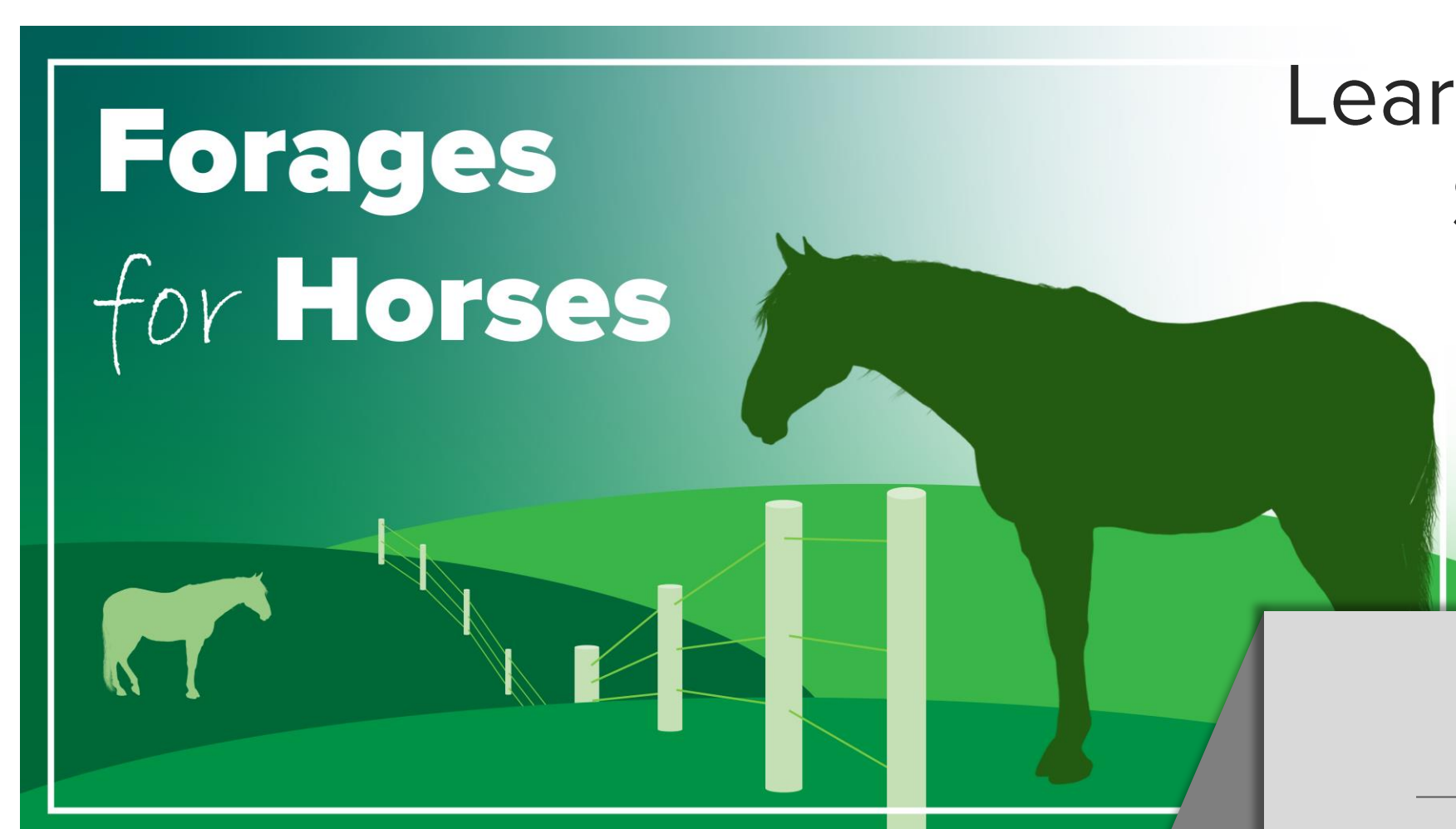
Zynda, H<sup>1</sup>; Gelley, C<sup>1</sup>; Lyon, E<sup>1</sup>; Mastellar, S<sup>1</sup>; Share, E<sup>1</sup>; Hendershot, B<sup>2</sup>; Kreager, D<sup>1</sup>; Wilson, G<sup>3</sup>; Purdin, R<sup>1</sup>; Hampton, J<sup>1</sup>; Morris, J<sup>1</sup>; Wiseman, T<sup>1</sup>; Beers, L<sup>1</sup>

<sup>1</sup>Ohio State University Extension   <sup>2</sup>Green Pasture Services   <sup>3</sup>Ohio Forage and Grasslands Council

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The 2022 Ohio Forages for Horses curriculum was updated and adapted for a hybrid classroom setting that consisted of a revised manual, three live webinars, in-person pasture walks and modules corresponding to manual chapters with additional videos, resources and quizzes built in. The goal of the course was to continue to deliver equine management education available to horse owners in Ohio and improve the curriculum used in the past.

## Course Design



Learning Management System (LMS):

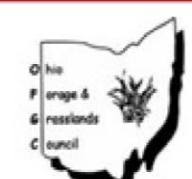
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CANVAS

Access Modules

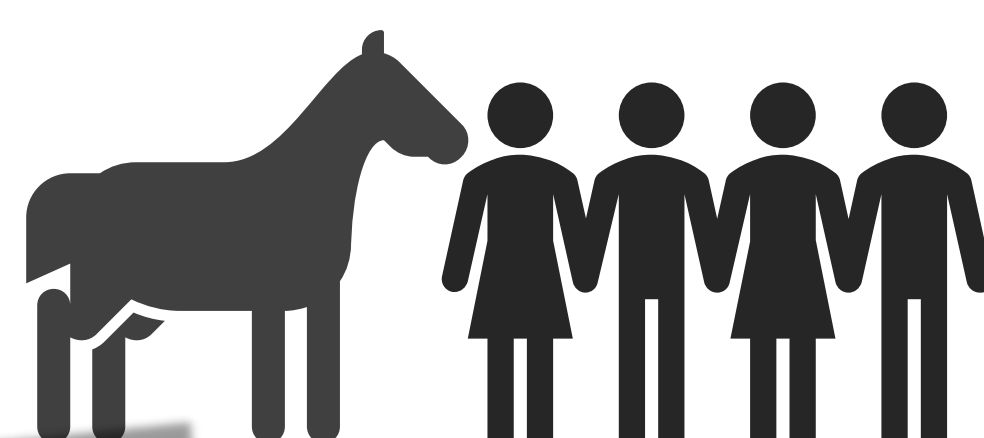


### Live Webinars:

- Hay Analysis, Feeding Different Classes of Horses
- Equine Nutrition & Parasites
- Pasture Management, Soil Fertility



As part of the course fee, students would be able to attend one of the equine-focused pasture walks offered across the state



## Revised Manual Chapters & Affiliated Online Modules

Horse Nutrition  
Soils & Forage Fertility  
Plant Growth & Physiology  
Species Selection & Establishment  
Pasture Management  
Mud & Manure Management  
Control of Equine Parasites  
Hay Quality & Storage  
Economics & Marketing

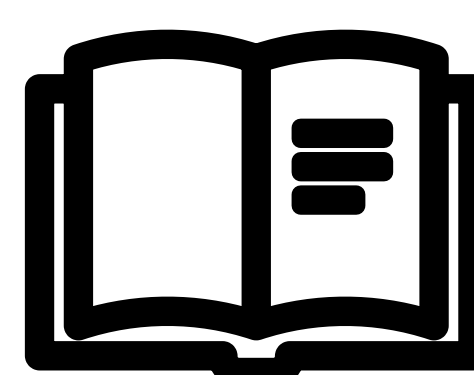


Participants who worked their way through the course modules received a certificate of completion.

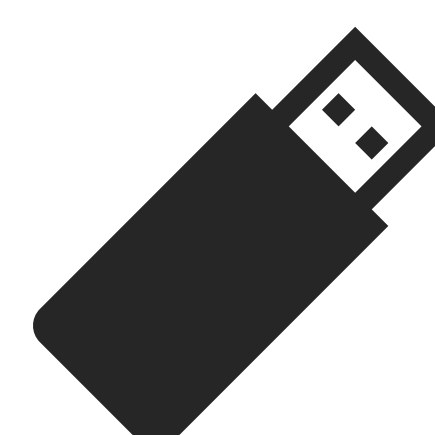


OUT-OF-STATE – 5%

95% of participants from 21 counties across Ohio

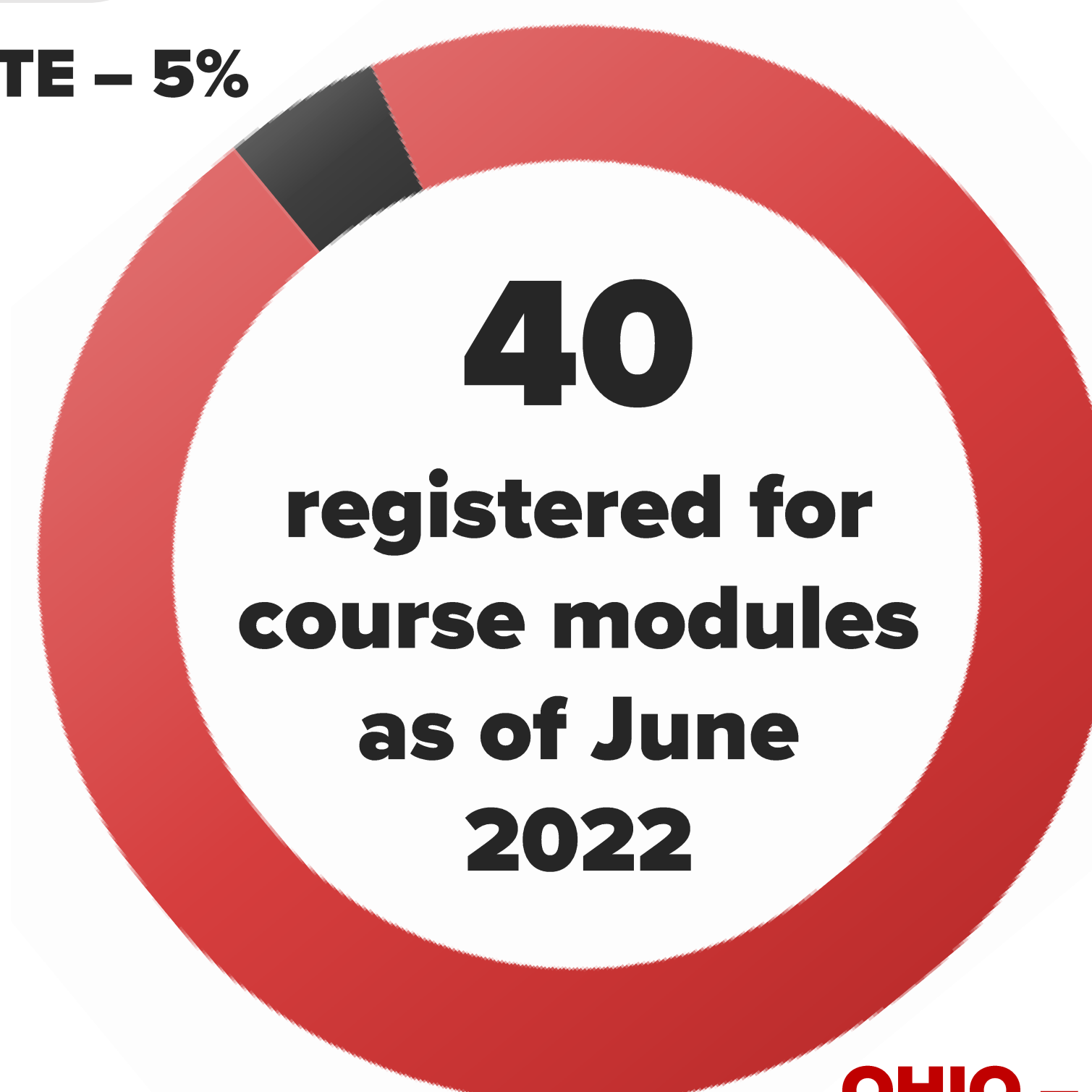


15% purchased hard copy of the Forages for Horses Manual



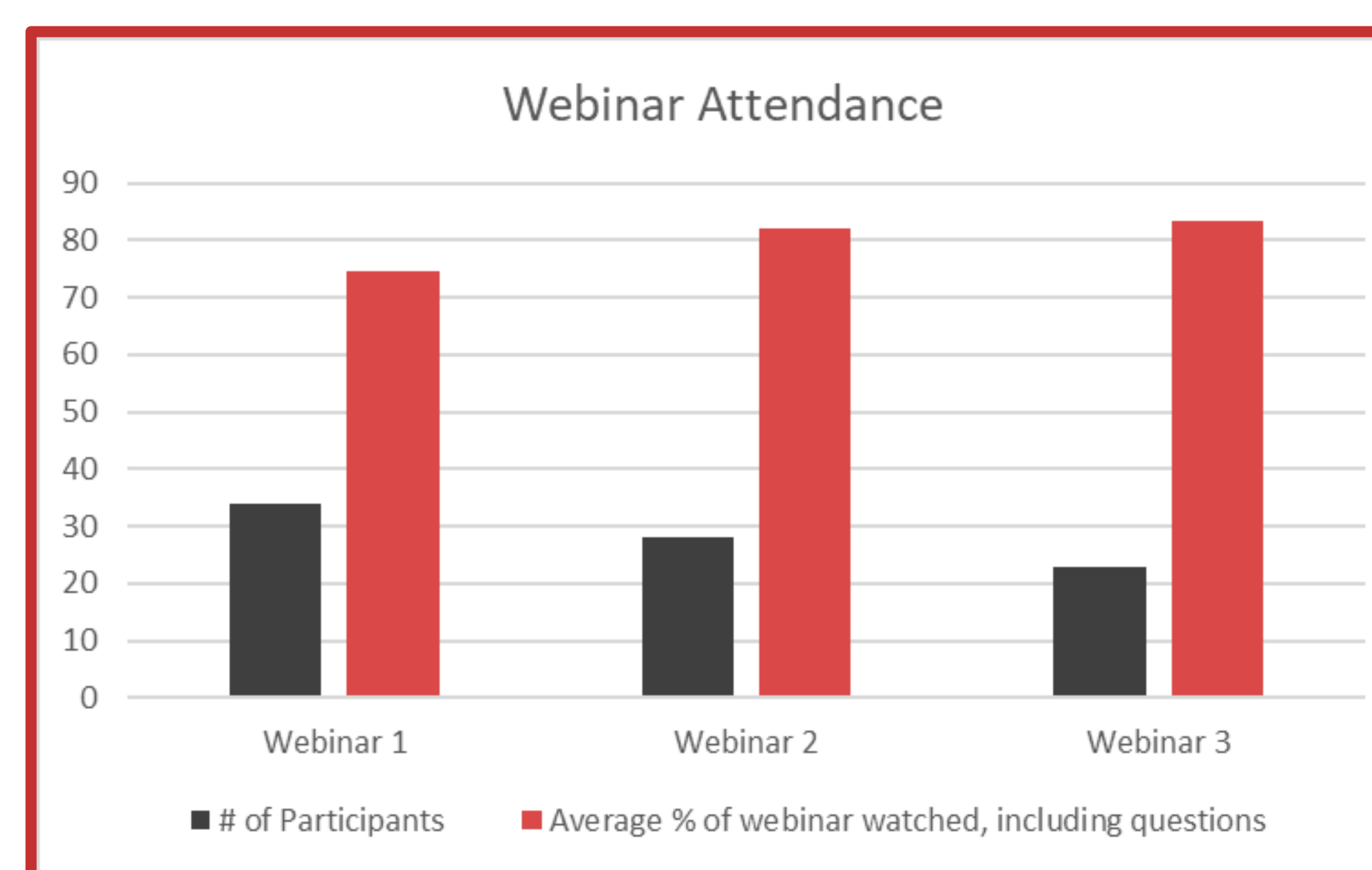
85% opted for USB containing the Forages for Horses Manual

## Registration & Participation



OHIO – 95%

Average Time Spent on Course Modules: 6.8 Hours



## Lessons Learned

- Module content provided opportunities to cover material not typically covered in past Forages for Horses sessions.
- Majority of students spent a considerable amount of time exploring additional module content outside of the live webinar sessions.
- Participants remained engaged in the webinars and a vast majority stayed online for the full session.
- A virtual social hour was offered after the live webinars concluded as a chance to network with speakers and other producers.

## Moving Forward

- Full course evaluation in progress.
- Continue to offer the online course statewide possibly every year or every two years.
- Potential to adapt into a hybrid curriculum for county Educators to use in local programming.

