# NACAA POSTER AWARDS PROGRAM JUDGING FORMS

1. The Poster Awards program is managed by the NACAA Professional Excellence Committee.
2. At the AM/PIC, two teams of four judges (each region represented) will score the National Finalists posters. One team for Applied Research and one team for Extension Education.
3. Judging will be done according to criteria developed by the Committee (see score sheets below).
4. Judges will select the top 3 National Finalist posters in each category for awards.
5. "Ribbons" will identify the top 3 and National Finalist posters.
6. The outstanding posters and authors will be recognized in the NACAA newsletter.
7. Posters will be posted on the NACAA website following the AM/PIC.

# NACAA Poster Session Judging Form

Poster Title: _____

Author's Name: _____
Poster Number: _____          Region: _____

| | APPLIED RESEARCH | Points allowed | Poster score |
|---|---|---|---|
| **I. Scientific/Educational Merit (60 points)** | | | |
| A | **Hypothesis** <br> Does poster effectively describe/illustrate the hypotheses or needs behind the investigation? | 0-15 | |
| B | **Sound Research** <br> Are the research methodology and statistics used in this project/study sound and appropriate? | 0-20 | |
| C | **Presentation** <br> Is this presentation of research findings adequate for readers to gain a good understanding? | 0-10 | |
| D | **Results** <br> Are the results of this research clearly stated? Does the poster present new and innovative information that has merit to the scientific community? | 0-15 | |
| **II. Poster Presentation (35 points)** | | | |
| A | **Text and Graphics** <br> Uses good combinations of text and graphics to explain the message. (Presents one to three main points, etc.) | 0-10 | |
| B | **Ease of Reading (Text and Graphics)** <br> Is the print too small (on graphics or text) to read easily? <br> Are the graphics easily understood or are they confusing? <br> Are sentences concise and easy to understand? | 0-10 | |
| C | **Is the Information on the Poster Well Organized and Balanced** <br> Does the poster have white space and a logical flow? | 0-10 | |
| D | **Color and Contrast** <br> Is the poster visually attractive to readers? | 0-5 | |
| **III. Follows Presentation/Mounting Instructions: (5 points)** | | | |
| A. | Title, author name(s), affiliations, and address appear on the poster. <br> Is the poster of correct size and format? Does it have a concise title? | 0-5 | |
| | **TOTAL POINTS** | 0-100 | |

# NACAA Poster Session Judging Form

Poster Title: _____

Author's Name: _____

Poster Number: _____          Region: _____

| | EXTENSION EDUCATION | Points allowed | Poster score |
|---|---|---|---|
| **I. Scientific/Educational Merit (60 points)** | | | |
| A | **Need/Goal**<br>Does the poster effectively describe/illustrate the need or goal of this educational effort? | 0-15 | |
| B | **Sound Educational Practices**<br>Are the educational methods used in this project appropriate for the audience and goals? Are there a variety of delivery approaches for different learning styles? | 0-20 | |
| C | **Presentation**<br>Does this presentation adequately describe the process so readers can gain a good understanding of the educational program? | 0-10 | |
| D | **Summary/Results**<br>Are the results of this educational program clearly stated? Do the summary/conclusions accurately and concisely summarize the educational goals accomplished?<br>Does the poster present new and innovative programming which has merit to Extension's future? | 0-15 | |
| **II. Poster Presentation (35 points)** | | | |
| A | **Text and Graphics**<br>Uses good combinations of text and graphics to explain the message. (Presents one to three main points, etc.) | 0-10 | |
| B | **Ease of Reading Text and Graphics**<br>Is the print too small (on graphics or text) to read easily?<br>Are the graphics easily understood or are they confusing?<br>Are sentences concise and easy to understand? | 0-10 | |
| C | **Is the Information on the Poster Well Organized and Balanced**<br>Does the poster have white space and a logical flow? | 0-10 | |
| D | **Color and Contrast**<br>Is the poster visually attractive to readers? | 0-5 | |
| **III. Follows Presentation/Mounting Instructions: (5 points)** | | | |
| A. | Title, author name(s), affiliations, and address appear on the poster.<br>Is the poster of correct size and format?  Does it have a concise title? | 0-5 | |
| **TOTAL POINTS** | | 0-100 | |