Name	_ State		
CATEGORY 1 AUDIO RECORDINGS	POSSIBLE POINTS	YOUR SCORE	
1. CONTENT  Does the program contain useful information? Is sufficient information given so listeners can use it?  Was there good reason for discussing the selected subject at the time the program was aired? Will it interest a majority of the audience? Was information localized and appropriate?	25		
2. FORMAT  Do opening remarks attract attention and arouse audience interest? Do topics follow one another in logical sequence? Does information discussed flow smoothly and naturally? Is the closing friendly and direct? Will it prompt the listener to tune in again?	15		
3. STYLE Does the entire show have zeal? Does a pleasing and friendly personality show through? Does the agent have enough variation in voice quality and mood to keep the show from becoming monotonous?	25		
<b>4. TECHNICAL QUALITY</b> Does the technical quality of the recording meet broadcast standards?	20		
<b>5. ABSTRACT</b> Were instructions and format for submitting abstract followed?	15		
TOTAL POINTS	100		

Name		State	<del> </del>	
CATEGORY 2 PUBLISHED		POSSIBLE	YOUR	
РНОТО		POINTS	SCORE	
1. STORYTELLING ABILITY Does it contain all the elements necessary story? Are the elements in a logical relation generally free of distracting or unnecessary	onship? Is it	20		
2. PHOTOGRAPHIC QUALITY Are the photos clear and sharp and of a hi quality? Do the photos have good compo		40		
<b>3. IMPACT</b> Does the photo have the ability to capture attention?	e the viewers'	25		
<b>4. ABSTRACT</b> Were instructions and format for subrabstract followed?	mitting	15		
•	TOTAL POINTS	100		
COMMENTS:				

Name	State		
CATEGORY 3 COMPUTER GENERATED PRESENTATION WITH SCRIPT	POSSIBLE	YOUR	
TRESENTATION WITH SCRIPT	POINTS	SCORE	
1. ORGANIZATION AND CONTINUITY (Maximum of 50 slides) Is the presentation clear and logical? Does each visual add to the message, and is there continuity from one visual to another?	35		
2. APPROPRIATE SCRIPT Is the script succinct and clearly written? Does it complement the visuals rather than merely repeat their content?	15		
3. QUALITY OF VISUALS Are the visuals clear and sharp and of a high technical quality? Do the visual aids have good composition? Does creativity heighten interest?	35		
<b>4. ABSTRACT</b> Were instructions and format for submitting abstract followed?	15		
TOTAL POINTS	100		

Name	_ State		
CATEGORY 4 EVENT PROMOTIONAL PACKAGE	POSSIBLE POINTS	YOUR SCORE	
1. CONTENT  Does material open by interesting the reader in topic or event? Is it made clear for whom the information is intended? Is information timely, vital, and helpful? Is the writing concise while including all essential information? Does piece ask clearly for reader action?	35		
2. READABILITY Is the piece clearly written using uncomplicated language, concise paragraphs, correct spelling and punctuation? Are headings or subtitles used to organize information? Is the tone appropriate for the message?	15		
3. DESIGN AND APPEARANCE Do the format and design attract and guide the reader to the intended action? Do the illustrations clarify the information and support the message? Is the design appropriate for the audience? Is promotional package clear and clean? Does it grab attention?	35		
<b>4.</b> ABSTRACT Were instructions and format for submitting abstract followed?	15		
TOTAL POINTS	100		

Name	_ State		
CATEGORY 5 PERSONAL COLUMN	POSSIBLE POINTS	YOUR SCORE	
1. CONTENT  Does the column contain useful, timely information?  Does it provide enough details for the reader to be able to use the information or tell the reader where to learn more?	25		
2. PERSONALIZED APPROACH Is the column written in a conversational style? Does the writer make use of personal or local anecdotes to get his/her point across? Does the writer talk to the readers rather than down to them?	20		
3. CREATIVITY Does the writer show originality in choice of topics or presentation or material? Does the writer's personality come through in his/her writing? Does the lead paragraph hook the reader and make him/her want to continue reading? Is the column well-written?	20		
<b>4. READABILITY</b> Is the writing well-organized with good paragraph transitions, generally short sentences, short paragraphs and easily understood terms? Is the writing free of spelling, grammar and punctuation error?	20		
<b>4. ABSTRACT</b> Were instructions and format for submitting abstract followed?	15		
TOTAL POINTS	100		
<u>COMMENTS</u> :			

Name	State		
CATEGORY 6 FEATURE STORY	POSSIBLE POINTS	YOUR SCORE	
1. CONTENT Is the subject important, interesting, timely and appropriate for the audience? Is the central theme clearly and fully developed? If human interest elements are incorporated, are they used properly?	30		
2. ORGANIZATION  Are the facts and ideas presented logically, building on each other and guiding the reader through the story? Are extraneous, unrelated facts eliminated from the story?	25		
3. READABILITY Is the writing style direct, crisp and lively? Is there variety in sentence and paragraph length and structure? Is the writing free of spelling, grammar and punctuation errors? Are capitalization, indentation and other style considerations consistent throughout the story?	30		
<b>4. ABSTRACT</b> Were instructions and format for submitting abstract followed?	15		
TOTAL POINTS	100		

Name	State		
CATEGORY 7 NEWSLETTER	POSSIBLE POINTS	YOUR SCORE	
1. CONTENT  Two issues of a newsletter written and/or edited by the member. Does the newsletter contain useful, timely information aimed at the intended audience? Is the information developed logically with good progression of thought? Does all content reinforce the newsletter objective?	30		
2. READABILITY Is the newsletter written clearly and directly in active style? Is style personal, informal and reader-oriented? Are grammar, punctuation, spelling and style correct and consistent? Are active voice, familiar words and brief paragraphs used? Do titles and headings identify topics and attract the reader?	30		
<b>3. APPEARANCE</b> Appearance becomes extremely important just to get the reader to look at it in the first place. Competition for "eye time" is critical today.	25		
<b>4. ABSTRACT</b> Were instructions and format for submitting abstract followed?	15		
TOTAL POINTS	100		

Name	State		
CATEGORY 8 EDUCATION VIDEO RECORDING	POINTS	SCORE	
1. CONTENT  Does the subject matter reach the stated objectives: Is the subject matter practical and educational? Is the subject matter appropriate for the intended audience? Is it pertinent to the locality?	30		
2. FORMAT  Do opening remarks attract audience attention and arouse interest? Does the presentation flow freely? Is the video and audio quality clear? Does the agent make good use the visuals and props (location, special effect, models and animation)? Is the closing friendly and direct? Has the viewer gained a new knowledge or skill about the subject?	20		
3. STYLE  Does the entire show capture the viewers' attention? Is the agent enthusiastic about his/her subject? Does the agent use clear and concise terms? Does the agent make the information easy to understand? Does the agent have enough variation in voice quality and mood to keep the show from becoming monotonous?	25		
4. MEMBER CONTRIBUTION Weigh the members contribution to the creation of this video	10		
<b>5. ABSTRACT</b> Were instructions and format for submitting abstract followed?	15		
TOTAL POINTS	100		
COMMENTS:			

Name	_ State	
CATEGORY 9 FACT SHEET	POSSIBLE POINTS	YOUR SCORE
1. CONTENT  Does the title help the reader understand the content? Is the information useful and timely? Is the information written with the audience in mind and presented in a logical progression? Does it provide enough detail for the reader to be able to use the information for which it is intended?	25	
2. READABILITY Is the writing well organized and clearly written, using correct sentence structure spelling and punctuation? Are terms defined and sentences concise? Are sub-headings used to help organize the information? Is the language suitable for the audience for which it is intended?	25	
3. <b>DESIGN AND APPEARANCE</b> Does the format and design attract and hold the attention of the reader? Do illustrations support and clarify the information? Is the design appropriate for the audience? Is white space used effectively? Are sub-headings used to help organize the information? Is the reproduction clear and clean?	35	
<b>4. ABSTRACT</b> Were instructions and format for submitting abstract followed?	15	
TOTAL POINTS	100	

Name	State		
CATEGORY 10 PUBLICATION	POSSIBLE POINTS	YOUR SCORE	
1. CONTENT  Does the title help the reader understand the content? Is the information useful and timely? Is the information written with the audience in mind and presented in a logical progression? Does it provide enough detail for the reader to be able to use the information for which it is intended?	25		
2. READABILITY Is the writing well organized and clearly written, using correct sentence structure spelling and punctuation? Are terms defined and sentences concise? Are sub-headings used to help organize the information? Is the language suitable for the audience for which it is intended?	25		
3. <b>DESIGN AND APPEARANCE</b> Does the format and design attract and hold the attention of the reader? Do illustrations support and clarify the information? Is the design appropriate for the audience? Is white space used effectively? Are sub-headings used to help organize the information? Is the reproduction clear and clean?	35		
<b>4. ABSTRACT</b> Were instructions and format for submitting abstract followed?	15		
TOTAL POINTS	100		
COMMENTS:			

Name	State		
CATEGORY 11 WEBSITE/ONLINE CONTENT	POSSIBLE POINTS	YOUR SCORE	
1. CONTENT Is it immediately clear what the content of the site is? Is the subject matter appropriate to the audience? Is it indepth, up to date, relevant and factual (research-based)? Does the site offer links to more detailed information? Is it interactive; does it let the user leave message or provide feedback? Is content up-to-date?	30		
2. EASE OF USE Is it obvious how to find information? Are the pages easy to understand? Is it easy to navigate? Are there unnecessary layers between the home page and the information you seek?	25		
<b>3. OVERALL APPEARANCE</b> Is there appropriate use of color and graphics? Is there a consistent look through the site? Is the site interesting? Does it have continuity?	15		
4. TECHNICAL QUALITY Does the content load quickly? Does everything function as it should? Does it make good use of the medium (e.g. colors, links, sound, video, dynamic pages, databases, etc., which are not well suited in print or other media)?	15		
<b>5. ABSTRACT</b> Were instructions and format for submitting abstract followed?	15		
TOTAL POINTS	100		
<u>COMMENTS</u> :			

Name	State		
CATEGORY 12 LEARNING MODULE/NOTEBOOK	POSSIBLE POINTS	YOUR SCORE	
1. CONTENT Is the material useful, relevant, and appropriate in the teaching/learning of the topic to the intended audience? Are the instructional materials of high quality? Does the learning module contain different types of media useful and applicable to the intended audience?	25		
2. ORGANIZATION Is the Learning Module/Notebook organized in a way to facilitate the learning/teaching process and arranged logically to follow the course/unit curriculum? Could another Educator take the material and have the essentials to teach this subject?	30		
3. MEMBER CONTRIBUTION What is the contribution of the member in the overall teaching module? Does it go beyond the compilation of relevant material? Does it include some original work?	30		
<b>4.</b> ABSTRACT Were instructions and format for submitting abstract followed?	15		
TOTAL POINTS	100		

Name	State	
CATEGORY 13 BOUND BOOK/eBOOK	POSSIBLE POINTS	YOUR SCORE
1. CONTENT Does the title help the reader understand the content? Is the information useful and timely? Is the information written with the audience in mind and presented in a logical progression? Does it provide enough detail for the reader to be able to use the information for which it is intended?	25	
2. READABILITY Is the writing well organized and clearly written, using correct sentence structure, spelling and punctuation. Are terms pre-defined and sentences concise? Are sub-headings used to help organize the information? Is the language suitable for the audience for which it is intended?	25	
3. DESIGN AND APPEARANCE Does the format and design attract and hold the attention of the reader? Do illustrations support the information? Is the design appropriate for the audience? Is white space used effectively? Are sub-headings used to help organize the information? Is the reproduction clear and clean?	35	
<b>4. ABSTRACT</b> Were instructions and format for submitting abstract followed?	15	
TOTAL POINTS	100	